

Quarter One 8th Grade CC Objectives: I can

	1	2	3	4	5	6	7	8
Reading Literary Texts	RL 8.1 Cite textual evidence to support analysis ...	RL 8.2.1 Determine a theme or central idea of a text.	RL 8.2.1 Analyze theme development over the course of the text.	RL 8.2.1 Analyze theme's relationship to the characters, setting, & plot.	RL 8.2.2 Provide an objective summary of a text.		RL 8.4.1 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.	
Reading Informational Texts	RI 8.1 Cite textual evidence to support analysis ...	RI 8.2.1 Determine a central idea of a text.	RI 8.2.1 Analyze a central idea's development throughout a text.	RI 8.2.1 Analyze central idea's development relationship to supporting ideas.	RI 8.2.2 Provide an objective summary of the text.		RI 8.4.1 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	
Writing (narrative)	W 8.3.A.1 Engage and orient the reader by establishing a context and POV and introducing a narrator and/or characters.	W 8.3.A.2 Organize an event sequence that unfolds naturally and logically.	W 8.3.C Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts in time/setting, and show relationships among experiences and events.	W 8.3.B Use dialogue to develop experiences, events and/or characters.	W 8.3.B Use pacing to develop experiences, events and/or characters.	W 8.3.B Use description & reflection to develop experiences, events and/or characters.	W 8.3.D Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	W 8.3.E Provide a conclusion that follows from and reflects on narrative experiences or events.
Speaking & Listening	SL 8.4.2 Use appropriate eye contact, adequate volume, and clear pronunciation in discussions	SL 8.1.A.1 Come to discussions prepared, having read or researched material under study.	SL 8.1.B Follow rules for collegial discussion and decision-making.		SL 8.1.B Define individual roles as needed for collegial discussion and decision-making.		SL 8.1.B Track progress toward specific goals and deadlines.	
Language: Conventions		L 8.2.A Use commas to indicate a pause or break	L 8.2.A Use punctuation dashes to indicate a pause or break	L 8.2.A Use punctuation ellipsis to indicate a pause or break	L 8.2.B Use an ellipsis to indicate an omission.	L 8.2C Spell correctly	L 8.1 Demonstrate command of the conventions of Standard English	
Language: Vocabulary	<i>All vocabulary objectives are to be addressed with each vocabulary unit.</i>							