

Quarter Three 8th Grade CC Objectives: I can ...

	1	2	3	4	5	6	7	8
Reading Literary Texts	RL 8.3 Analyze how particular incidents in a story/drama propel the action, reveal aspects of a character, or provoke a decision.		RL 8.3 Analyze how particular lines of dialogue propel the action, reveal aspects of a character, or provoke a decision.		RL 8.5 Compare / contrast the structure of two or more texts.		RL 8.5 Analyze how the differing structure of two or more texts contributes to the meaning and style of each.	
Reading Informational Texts	RI 8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events.		RI 8.5 Analyze in detail the role of particular sentences in developing and refining a key concept in a specific paragraph in a text.		RI 8.5 Analyze in detail the structure of a specific paragraph in a text.			
Writing (argument)	W 8.1.A.1 Introduce claim(s).	W 8.1.A.3 Organize the reasons and evidence logically.	W 8.1.B Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	W 8.1.A.2 Acknowledge and distinguish the claims(s) from alternate or opposing claims.		W 8.1.C Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	W 8.1.E Provide a concluding statement or section that follows from and supports the argument presented.	W 8.1.D Establish and maintain a formal style.
Writing (research)	W 8.8.2 Assess the credibility and accuracy of each source.		W 8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	W 8.8.3 Quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.				
Speaking & Listening	SL 8.1.C Pose questions that connect the ideas of several speakers.	SL 8.1.C Respond to others' questions and comments with relevant evidence, observations, & ideas.		SL 8.1.D Acknowledge new information expressed by others, and--when warranted--qualify or justify their own views in light of the evidence presented.		SL 8.3.1 Delineate a speaker's argument and specific claims.	SL 8.3.1 Evaluate the soundness of the reasoning and relevance and sufficiency of the evidence.	SL 8.3.2 Identify when irrelevant evidence is introduced.
Language: Conventions	L 8.3.A Use verbs in the active and passive voice to achieve particular effects.	L 8.3.A Use verbs in the conditional and subjunctive mood to achieve particular effects.	L 8.1.D Recognize and correct inappropriate shifts in verb voice and mood.	L 8.2C Spell correctly	L 8.1 Demonstrate command of the conventions of Standard English			
Language: Vocabulary	<i>All vocabulary objectives are to be addressed with each vocabulary unit.</i>							